

The **ACT**[®]



An Introduction to the ACT College Entrance Exam

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and Eurasia 2010 Triennial Workshop
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Prague, Czech Republic

ACT[®]



Who We Are

Established in 1959, ACT is a not-for-profit organization dedicated to serving students, parents, and educators worldwide.

ACT's mission is to help people achieve education and workplace success!



www.act.org

What is the ACT?

The ACT is a curriculum-based standardized test used by 4-year colleges and universities in helping them make admission and placement decisions for their undergraduate programs.

It also provides guidance to students on their future education and career plans.

What Does the ACT Measure?

- The ACT measures a student's ability to perform university-level work.
- It contains five tests: English, Mathematics, Reading, Science, and Writing.
- Because the ACT is **curriculum based**, performance on the ACT has a direct relationship to a student's educational achievement.
- In short, the ACT measures the core coursework that students are learning in high school and what they are expected to know when entering university.

Philosophy Behind the ACT

The ACT is based on the philosophy that the best way to measure students' readiness for postsecondary education is to measure **as directly as possible** the knowledge and skills students will need to perform university-level work.

ACT chose to focus on the curriculum for the exam because it serves as an easy roadmap for students to follow... learn the curriculum and you will be ready for college.

In other words...

Students who take the following courses, at a minimum, in high school usually are more college-ready and consequently score better on the ACT than those students who don't...

English - 4 years

- ♦ Freshman English, Sophomore English, Junior English, Senior English

Math - 3 years

- ♦ Algebra I, Algebra II, Geometry, Trigonometry, Calculus

Natural Sciences - 3 years

- ♦ General/Physical/Earth Science, Biology, Chemistry, and Physics

Social Sciences - 3 years

- ♦ Regional History, World History, Government, Economics, Geography, Psychology

How Colleges Use the ACT

- Recruiting
- Admission decisions
- Academic advising
- Advising on majors/career choices
- Course Placement
- Awarding course credit
- Scholarships/Financial Aid

The ACT provides admission offices with an objective, standardized measure of a student's academic readiness for college.

"How do you know the ACT measures what students are learning in school and are expected to know when entering college?"

ACT National Curriculum Study

- Conducted every three to four years
- Consult with educators at the postsecondary level
- These postsecondary educators tell us what the students will need to know
- Results determine the content of the ACT Assessment
- Questions written by teachers

"I advise students in my country to take the SAT. Isn't that enough?"

For some, perhaps. But others may perform better on the ACT. It's important that students have a choice of exams so they can take the one best suited for them personally.

*"Is there really any difference
between the ACT and the SAT?"*

The ACT and SAT are very different tests.

ACT

- **Science**, Math (up to **Trigonometry**), Reading, English
- Accepted nationally
- **Curriculum-based**
- No penalty for guessing
- All multiple-choice
- Basic Fee: **\$32** (+\$26 int'l surcharge)
- Writing Essay: **Optional** (add \$15.00)
- Perfect score 36
- Pre-ACT: **PLAN (10th)**
- **Includes a Career Interest Inventory... and it's free!**

SAT

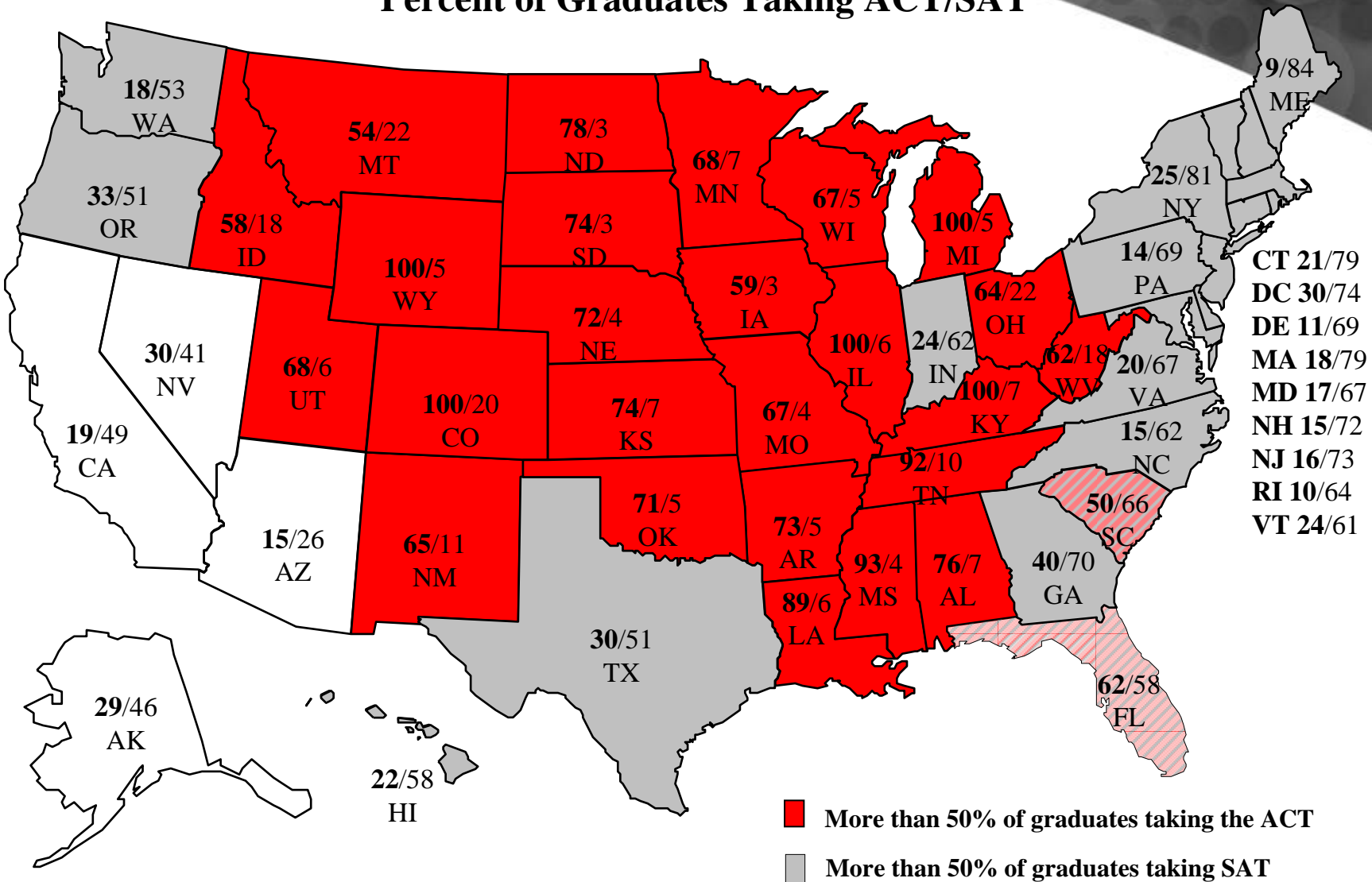
- Critical Reading, Math (up to **Geometry**), and Writing
- Accepted nationally
- **Reasoning**
- Penalty for wrong answers
- Math grid-ins
- Basic Fee: **\$45.00** (+\$26 int'l processing fee)
- Writing Essay: **Mandatory**
- Perfect score 2400
- Pre-SAT: **PSAT (11th)**

Two Key Differences: The ACT has a Science component while the SAT does not, and the ACT Math test measures at a higher level than that of the SAT.

*"How popular is the ACT among students
in the US?"*

2009

Percent of Graduates Taking ACT/SAT



Source: 2009 WICHE data for number of H. S. Graduates per state, ACT Annual State Reports, College Board Annual State Summary

"Do colleges and universities prefer the ACT or the SAT?"

ACT and SAT Score Report Preferences in the US

Accepted Equally	1,355
ACT Preferred	259
SAT Preferred	174
ACT Exclusive	8
SAT Exclusive	0

Source: IDQ June 2009

**The ACT is accepted by every 4-year college
and university in the US.**

More on the exams...

ACT English Test

- Measures understanding of standard written English (punctuation, grammar & usage, sentence structure).
- Measures rhetorical skills (strategy, organization, style).
- *Spelling, vocabulary, and rote recall of rules of grammar are **not** tested. This is particularly significant for students whose first language is not English.*

75 questions, 45 minutes

- Usage/Mechanics
 - Punctuation (10 questions)
 - Grammar and Usage (12 questions)
 - Sentence Structure (18 questions)
- Rhetorical Skills
 - Strategy (12 questions)
 - Organization (11 questions)
 - Style (12 questions)

ACT Math Test

- Measures the math skills students typically acquire in courses taken up to the start of their last year in secondary school.
- Requires students to use reasoning skills to solve practical problems in math.
- Assumes knowledge of basic formulas and computational skills, but **does not require memorization of complex formulas or extensive calculation.**
- Calculators are permitted.

60 questions, 60 minutes

- Pre-Algebra (14 questions)
- Elementary Algebra (10 questions)
- Intermediate Algebra (9 questions)
- Coordinate Geometry (9 questions)
- Plane Geometry (14 questions)
- Trigonometry (4 questions)

ACT Reading Test

- Measures reading comprehension as a product of referring and reasoning skills.
- Requires students to derive meaning from texts by (1) referring to what was explicitly stated in the text, and (2) reasoning to find implicit meanings.
- Uses four prose passages representative of the level and types of writing encountered in first-year university study.

40 questions, 35 minutes

- Prose Fiction (10 questions)
- Humanities (10 questions)
- Social Studies (10 questions)
- Natural Sciences (10 questions)

ACT Science Test

- Measures the student's interpretation, analysis, evaluation, reasoning, and problem solving skills required in the natural sciences.
- Four content areas are covered: (1) Biology, (2) Earth/Space Sciences, (3) Chemistry, and (4) Physics.

40 questions, 35 minutes

- Three stimulus formats are used to present information for students to react to:
 - Data Representation (15 questions)
 - Research Summaries (18 questions)
 - Conflicting Viewpoints (7 questions)

ACT Writing Test (Optional)

- Measures writing skills emphasized in high school English classes and in entry-level university composition courses.
 - One prompt, 30 minutes
 - The prompt defines an issue and describes two points of view on that issue.
 - Students are asked to write in English about their position on that issue.

Note: Starting in 2010-2011, the Writing test will be offered internationally in October, December, April, and June (i.e., four of the five international dates). The only date Writing will not be offered is February.

Why is the ACT Writing Test Optional?

- It's optional because not all colleges and universities use it. (Currently only **about 16%** of US colleges and universities ask for a writing score.)
- Before deciding whether to take the ACT Writing Test, students can go to www.actstudent.org to find out if the institutions they are applying to require or recommend it.

ACT Student Report

By examining their Student Report and working through the Career Exploration and Planning Steps, students will be able to...

- Identify their academic strengths and areas needing improvement
- Explore possible college majors and careers
- Select a college that fits their aspirations
- Decide on their remaining high school courses
- Determine how much education they will need for the jobs they are thinking about

The Student Score Report

The ACT® Plus Writing Student Report

10060210-000000001

STUDENT'S NAME: ANN C TAYLOR ACT ID: -54118200
 HIGH SCHOOL NAME: WHEAT RIDGE SR HIGH SCHOOL STATE: XXX-XX-2007
 HIGH SCHOOL CODE: 087-890 TEST DATE & LOCATION: APR 2008 NATIONAL



Your ACT Scores

Rank: Approximate percent of ACT-tested students at or below your score

	In Your State	In the U.S.	1%	5%	25%	50%	75%	90%	95%
Composite Score 21	61%	56%							
ENGLISH 24*		74%							
Usage/Mechanics	12	72%							
Rhetorical Skills	12	72%							
MATHEMATICS 19		47%							
Pre-Algebra/Elem. Algebra	11	57%							
Algebra/Coord. Geometry	10	54%							
Plane Geometry/Trig.	09	37%							
READING 22*		64%							
Social Studies/Sciences	12	69%							
Arts/Literature	11	54%							
SCIENCE 18		29%							

- ACT® test scores and the Composite score range from 1 to 36; subscores range from 1 to 18.
- Your Composite score is the average of your scores on the four subject area tests. Subscores do not necessarily add up to your score for a subject area test.
- Your ranks tell you the approximate percentages of recent high school graduates in the U.S. and your state who took the ACT and received scores that are the same as or lower than yours. A rank of 70, for example, means that 70% of students received scores that are the same as or lower than your score.
- Your test scores are only estimates, not precise measures, of your educational development. You will find more information about interpreting your scores in the booklet you received with this report and at www.actstudent.org.

COMBINED ENGLISH/Writing 25	77%
Writing (score range 2 to 12)	9%

The Combined English/Writing score ranges from 1 to 35 and is a combined measure of the Writing and English tests. The Writing score ranges from 2 to 12. Your ranks for these two scores are based on recent ACT-tested students who took the Writing test.

COMMENTS ON YOUR ESSAY: YOUR ESSAY SHOWED RECOGNITION OF THE COMPLEXITY OF THE ISSUE BY PARTIALLY EVALUATING ITS IMPLICATIONS. GENERAL STATEMENTS IN YOUR ESSAY WERE WELL SUPPORTED WITH SPECIFIC REASONS, EXAMPLES, AND DETAILS. SOME VARIED SENTENCE STRUCTURES AND PRECISE WORD CHOICE ADDED CLARITY AND INTEREST TO YOUR WRITING.



Looking for more information about your individual strengths and test preparation? Go to www.actstudent.org.

*Your College Readiness: If your scores are at or above the following ACT benchmark scores, you will likely be ready for first-year college course—English 18, Mathematics 22, Reading 21, Science 24.

Your College Reports

At your direction, your scores from this test date are being reported to the colleges shown below. College planning information is provided for the first four choices you listed when you registered or tested. (Fifth and sixth choices, if any, appear just above your first choice.) Your GPA was calculated from the grades you reported. To view additional college planning information or to send additional reports, visit www.actstudent.org.

College Name and Code	What is the profile of enrolled 1st-year students at this college?			Is the program of study you prefer offered?	What are the approximate annual tuition and fees?		What percent of 1st-year students receive financial aid based on:	
	High School Class Rank	ACT Composite Score	High School Grade Point Average		In-state	Out-of-state	Need*	Merit*
UNIVERSITY OF OMEGA OMEGA CO 800/408-8088 www.omega.edu	9621 Majority in top 30%	Middle 50% between 18-24	2.76	Yes: 4-Yr Degree	\$5,600	\$12,000	67%	20%
ALPHA UNIVERSITY UNIVERSITY CENTER IA 310/337-1000 www.alpha.edu	9059 Majority in top 25%	Middle 50% between 21-26	3.12	Yes: 4-Yr Degree	\$9,000	\$15,000	85%	27%
BETA COMMUNITY COLLEGE CLARKSTON CO 800/468-6481 www.betalcc.edu	8896 Majority in top 75%	Middle 50% between 16-21	2.49	Yes: Program Avail	\$4,000	\$4,000	58%	18%
MAGNA COLLEGE PLAINVIEW OH 800/525-6026 www.magna.edu	8905 Majority in top 50%	Middle 50% between 21-26	2.71	Yes: 4-Yr Degree	\$9,500	\$16,000	90%	35%

Your Information

Your Class Rank: TOP 25%
 Your Composite Score: 21
 Your Calculated GPA: 3.29
 Your Selected Major: BUSINESS & MGMT., GEN

Check with colleges for recent changes in information. A dash (—) indicates information was not provided or could not be calculated. *Comprehensive fee including room and board. © 2008 by ACT, Inc. All rights reserved.

The ACT® Plus Writing Student Report

10060210-000000001

STUDENT'S NAME: ANN C TAYLOR

SSNACT ID: XXX-XX-2008

HIGH SCHOOL NAME: WHEAT RIDGE SR HIGH SCHOOL

HIGH SCHOOL CODE: 087-890

TEST DATE & TYPE: APR 2007 NATIONAL

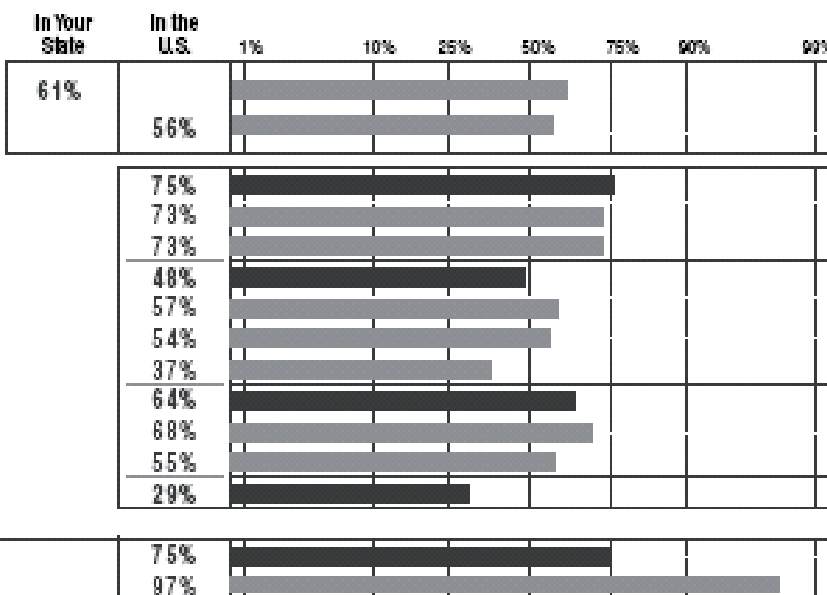


Your ACT Scores

Rank: Approximate percent of ACT-tested students at or below your score

Composite Score 21

ENGLISH	24
Usage/Mechanics	12
Rhetorical Skills	12
MATHEMATICS	19
Pre-Algebra/Elem. Algebra	11
Algebra/Coord. Geometry	10
Plane Geometry/Trig.	08
READING	23
Social Studies/Sciences	12
Arts/Literature	11
SCIENCE	18



The Combined English/Writing score ranges from 1 to 36 and is a combined measure of the Writing and English tests. The Writing score ranges from 2 to 12. Your ranks for these two scores are based on recent ACT-tested students who took the Writing test.

COMMENTS ON YOUR ESSAY: YOUR ESSAY SHOWED RECOGNITION OF THE COMPLEXITY OF THE ISSUE BY PARTIALLY EVALUATING ITS IMPLICATIONS. GENERAL STATEMENTS IN YOUR ESSAY WERE WELL SUPPORTED WITH SPECIFIC REASONS, EXAMPLES, AND DETAILS. SOME VARIED SENTENCE STRUCTURES AND PRECISE WORD CHOICE ADDED CLARITY AND INTEREST TO YOUR WRITING.

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Your Information



Your Class Rank

TOP 25%

Your Composite Score

21

Your High School GPA

3.29

Your Selected Major

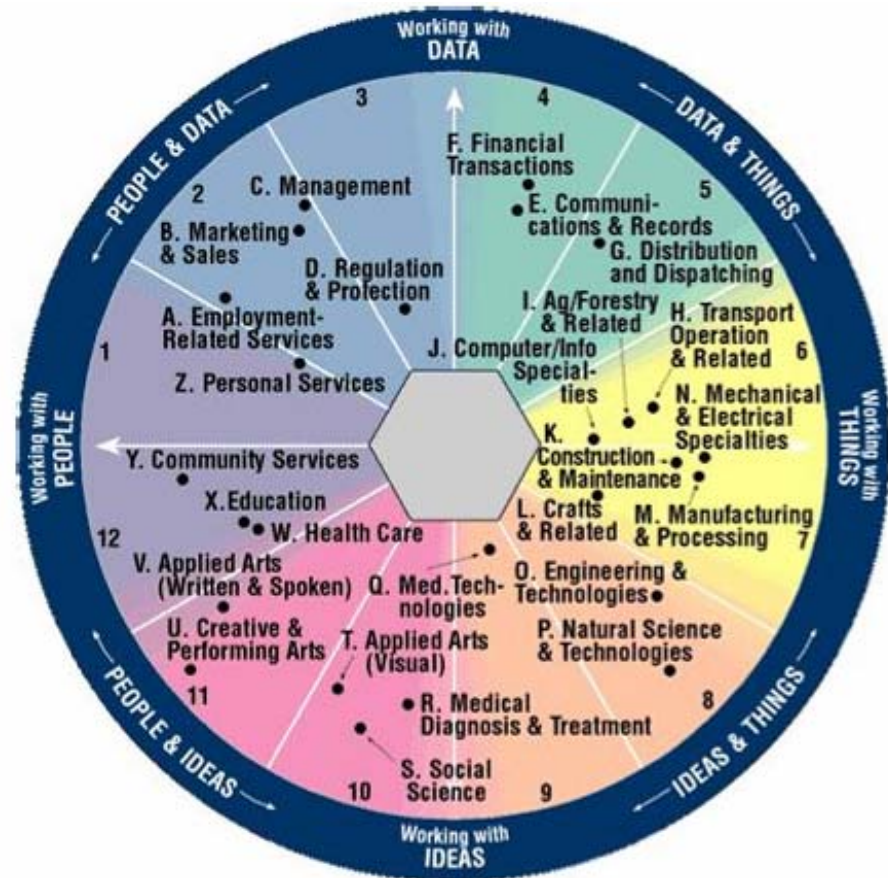
BUSINESS & MGMT, GEN

Career-Planning with the ACT

- As part of the registration process for the ACT, the students answer 72 questions about their likes and dislikes, indicating whether they would Like, Dislike, or Are Indifferent To certain activities.
- Sample activities among the 72 asked:
 - Help someone make an important decision
 - Teach people a new hobby
 - Discuss a misleading advertisement with a salesperson
 - Present information before a group
 - Develop new rules or policies
 - Find errors in a financial account
- ACT matches their answers to those of people in different careers who are very happy in their jobs, and uses a statistical analysis to identify careers the student is statistically likely to enjoy based on his or her answers.
- When students receive their ACT scores, they also receive information about careers and occupations that match to their interests using our World-of-Work Map.

World-of-Work Map

- All college majors and occupations differ in how much they involve working with four basic work tasks: working with People (care, services), Things (machines, materials), Data (facts, records), and Ideas (theories, insights). These four basic tasks are the compass points on the World-of-Work Map.
- The map is divided into 12 regions, each with a different mix of work tasks. The map shows the locations of 26 Career Areas (A-Z). Each Career Area contains many occupations that share similar work tasks.



The back of the report

ANN C. TAYLOR

Planning Your Education and Career

Many people consider several possibilities before making definite career plans. Before you took the ACT[®], you had the opportunity to respond to questions about your educational and career plans. Use this information to consider possibilities that you may like to explore.

Your Interest Inventory Results	The College Major You Indicated	The Occupational Field You Indicated
YOUR RESULTS INDICATE A PREFERENCE FOR WORKING WITH PEOPLE AND DATA.	BUSINESS AND MANAGEMENT, GENERAL	BANKING AND FINANCE
SEE MAP REGIONS 2, 3, 4 THE SHADED REGIONS SHOW CAREER AREAS HAVING WORK TASKS YOU PREFER.	THIS MAJOR PRIMARILY INVOLVES WORKING WITH PEOPLE AND DATA.	SEE MAP REGION 3 THE OCCUPATIONAL FIELD YOU CHOSE IS IN CAREER AREA B: MARKETING & SALES
RELATED CAREER AREAS: COMMUNICATIONS & RECORDS EMPLOYMENT-RELATED SERVICES FINANCIAL TRANSACTIONS MANAGEMENT MARKETING & SALES REGULATION & PROTECTION	RELATED MAJORS: AGRICULTURAL BUSINESS BUSINESS ADMINISTRATION AND MGMT BUSINESS AND OFFICE, GENERAL BUSINESS EDUCATION INTERNATIONAL BUSINESS/MANAGEMENT MILITARY SCIENCES/TECHNOLOGY PERSONNEL/HUMAN RESOURCES MANAGEMENT SMALL BUSINESS/ENTREPRENEUR STUDIES	RELATED OCCUPATIONS: ADVERTISING MANAGER BUYER FINANCIAL SERVICES SALES REP. INSURANCE AGENT REAL ESTATE AGENT SALES ENGINEER SALES/MARKETING MANAGER TRAVEL AGENT

The World-of-Work Map
(Your Interest Inventory results are shaded.)

Your Guide to College and Career Planning

All college majors and occupations differ in how much they involve working with four basic work tasks: working with **People** (jobs, services), **Things** (machines, materials), **Data** (facts, records), and **Ideas** (theories, insights). These four basic work tasks are the compass points on the World-of-Work Map.

The map is divided into 12 regions, each with a different mix of work tasks. The map shows the locations of 26 occupational fields, called Career Areas (A-Z). Each Career Area contains many occupations that share similar work tasks.

If no regions are shaded, you did not answer enough interest items to permit scoring.



For more information about your college and career planning, visit www.actstudent.org or check the booklet you received with this report.

Results of the Interest Inventory...

The ACT Interest Inventory measures preferences for working with four basic work tasks: working with people, things, data, and ideas. The Interest Inventory results are shaded on the World-of-Work Map.

This section lists Career Areas in line with your preferences. Students can use these results to explore educational and career options.

Your Interest Inventory Results

YOUR RESULTS INDICATE A PREFERENCE FOR WORKING WITH PEOPLE AND DATA.

SEE MAP REGIONS 2, 3, 4
THE SHADED REGIONS SHOW CAREER AREAS HAVING WORK TASKS YOU PREFER.

RELATED CAREER AREAS:
COMMUNICATIONS & RECORDS
EMPLOYMENT-RELATED SERVICES
FINANCIAL TRANSACTIONS
MANAGEMENT
MARKETING & SALES
REGULATION & PROTECTION

How it matches to their study plans...

This section shows the college major the student indicated when registering or testing. Because many students consider several options before selecting a major, this section lists related majors for the student to explore.

The College Major You Indicated

BUSINESS AND MANAGEMENT, GENERAL

THIS MAJOR PRIMARILY INVOLVES
WORKING WITH PEOPLE AND DATA.

RELATED MAJORS:

AGRICULTURAL BUSINESS
BUSINESS ADMINISTRATION AND MGMT
BUSINESS AND OFFICE, GENERAL
BUSINESS EDUCATION
INTERNATIONAL BUSINESS/MANAGEMENT
MILITARY SCIENCE/TECHNOLOGY
PERSONNEL/HUMAN RESOURCES MANAGEMENT
SMALL BUSINESS/ENTREPRENEUR STUDIES

...and to their career plans.

The Occupational Field You Indicated

BANKING AND FINANCE

SEE MAP REGION 2
THE OCCUPATIONAL FIELD YOU CHOSE IS
IN CAREER AREA B:
MARKETING & SALES

RELATED OCCUPATIONS:
ADVERTISING MANAGER
BUYER
FINANCIAL SERVICES SALES REP.
INSURANCE AGENT
REAL ESTATE AGENT
SALES ENGINEER
SALES/MARKETING MANAGER
TRAVEL AGENT

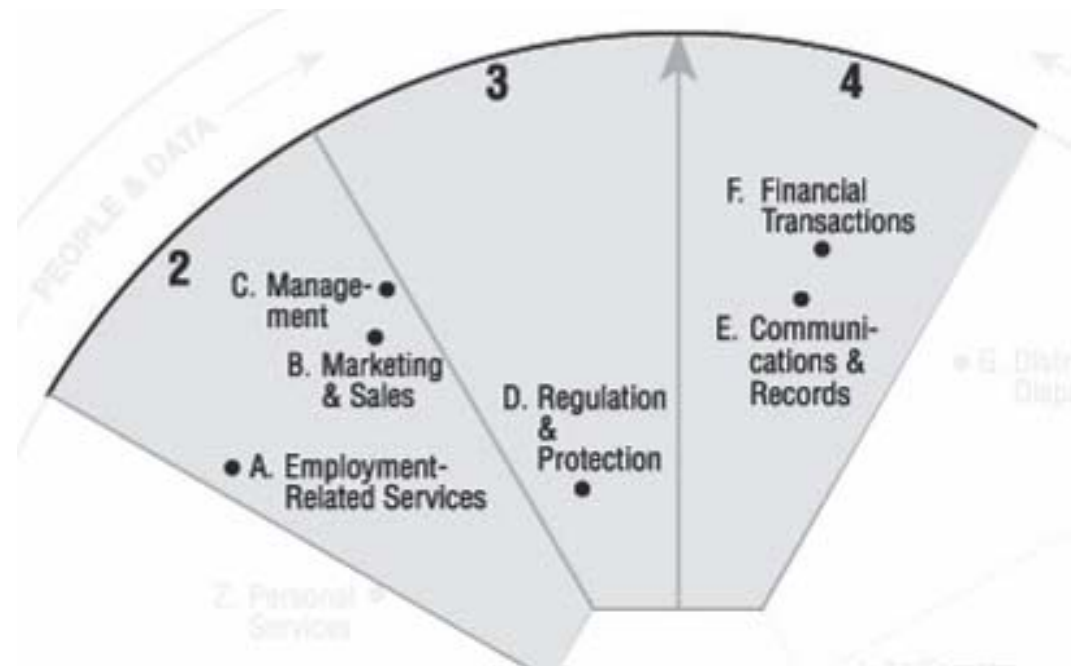
This section shows the occupation the student indicated when registering or testing. Because many students consider several options before making definite career plans, this section lists related occupations for the student to explore.

Education & Career Planning Report

The student's interest inventory results are expressed as shaded regions of the ACT World-of-Work Map.

The world of work is huge, so ACT makes career exploration easier by dividing the map into 12 regions.

The map regions contain groups of Career Areas in line with the student's interests.



The ACT [www.actstudent.org/www/index.html](#) [my account](#)

Enter keyword(s)

Home Registration Test Prep Scores College Planning Financial Aid Career Planning Student Blog FAQs

- Career Planning**
- Explore your career options
 - Career planning tips
 - About the Map
 - Apprenticeship Information

Explore Your Career Options

Choosing a career is a big decision.

But you don't have to sweat it—planning for your future is not something you do once. It's a continuous process.

One way to start is by exploring your career options in the "World of Work." Sign up for a [student account](#) and use the interactive World-of-Work Map.

[CHOOSE A MAJOR](#) [CHOOSE AN OCCUPATION](#)



What's Hot!!

How to Prepare for the ACT

General Preparation

Since the ACT is a curriculum-based exam, it is ACT's belief that the best way to prepare for the test is to take challenging courses in school and to work hard in those courses to learn the material.

Specific Preparation

- Students will also find it helpful to take a practice test to familiarize themselves with the structure and organization of the ACT and the types of questions they will see.
- ACT offers a **free sample test** in the booklet "Preparing for the ACT," which we send to all Education.USA Advisors, free of charge. Students can also download it at www.actstudent.org/testprep/index.html.
- Students can find many **free sample questions** for each of the four multiple-choice tests by going to www.actstudent.org/sampletest/index.html.
- Students can find a **free sample Writing prompt** and sample responses by going to www.actstudent.org/writing/sample/index.html.
- Students can use "ACT Question of the Day" at www.actstudent.org

Other inexpensive study resources...

- The Real ACT Prep Guide
\$25.00
- The ACT Online Prep
\$19.95



Top reasons students should take the ACT...

1. Accepted by virtually all U.S. universities and colleges for admission, and by many others worldwide
2. Curriculum-based test
 - Measures specifically what students know
 - Can lead to advanced course credit in college
3. Does not require expensive test prep
 - They've been preparing for it in class all along
 - Just take a few practice tests to become familiar with the format
4. Optional Writing Test
 - Save money, save time, reduce unnecessary stress!
5. Students can differentiate themselves in Math and Science
6. Career planning information
 - Help with careers & selection of college major



"Is there anything we as U.S. colleges and universities can do to encourage more international students to take the ACT?"

To encourage international students to take the ACT

- Actively let students, college counselors, and EducationUSA advisors know you accept **both exams** on equal footing.
- *Reflect that on your international admission websites!!*

And EducationUSA Advisors?

- Let your advisees know they have testing options. **Include information on both the ACT and the SAT on your advising website.**
- Encourage students to choose a test based on what's best for them, considering their own strengths and plans.
- If strong in Math, or interested in a Science field, consider the ACT.

How Students Register to Take the ACT

Three Simple Steps:

1. Visit www.actstudent.org
2. Establish a free student Web account
3. Register for the ACT

How can EducationUSA
Centers help advisees to help
themselves?

Make the ACT available to them by
becoming an ACT Test Center

- It's fast and easy to become a test center
- With online registration, test administration staff work is really only on the day of testing
- Testing staff will be compensated, and certain testing expenses covered by ACT

Interested in helping your advisees by becoming an ACT Test Center?

Contact Patrick Bourgeacq at—

Patrick.Bourgeacq@act.org

319-337-1142

Questions?

Thank you for
attending!