



# Fulbright-Schuman Award

Presentation by Erica Lutes

Educational Adviser / Program Manager

Commission for Educational Exchange between Belgium, Luxembourg  
and the United States



# Agenda

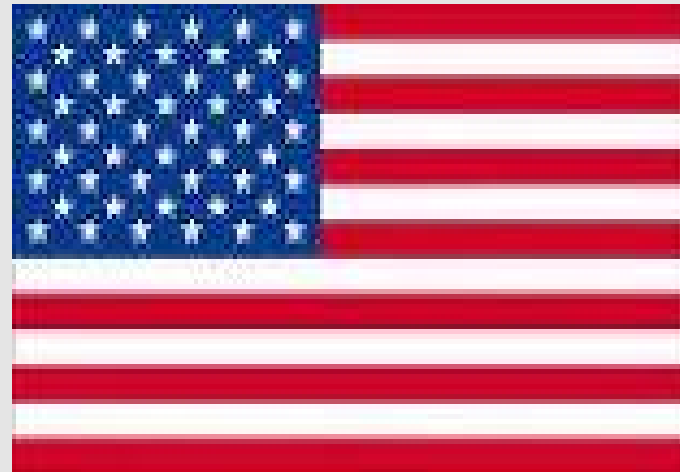


- Purpose of the award
- Financing
- Categories for EU citizens
  - Grants for Research or University Study
  - Grants for Professionals in International Education
  - EU Scholars in residence programs
  - Value of Award
  - Timeline for EU applicants
- US Application Process
- Interview
- Q & A

# Purpose of the award



- To promote mutual understanding between the European Union and the United States.



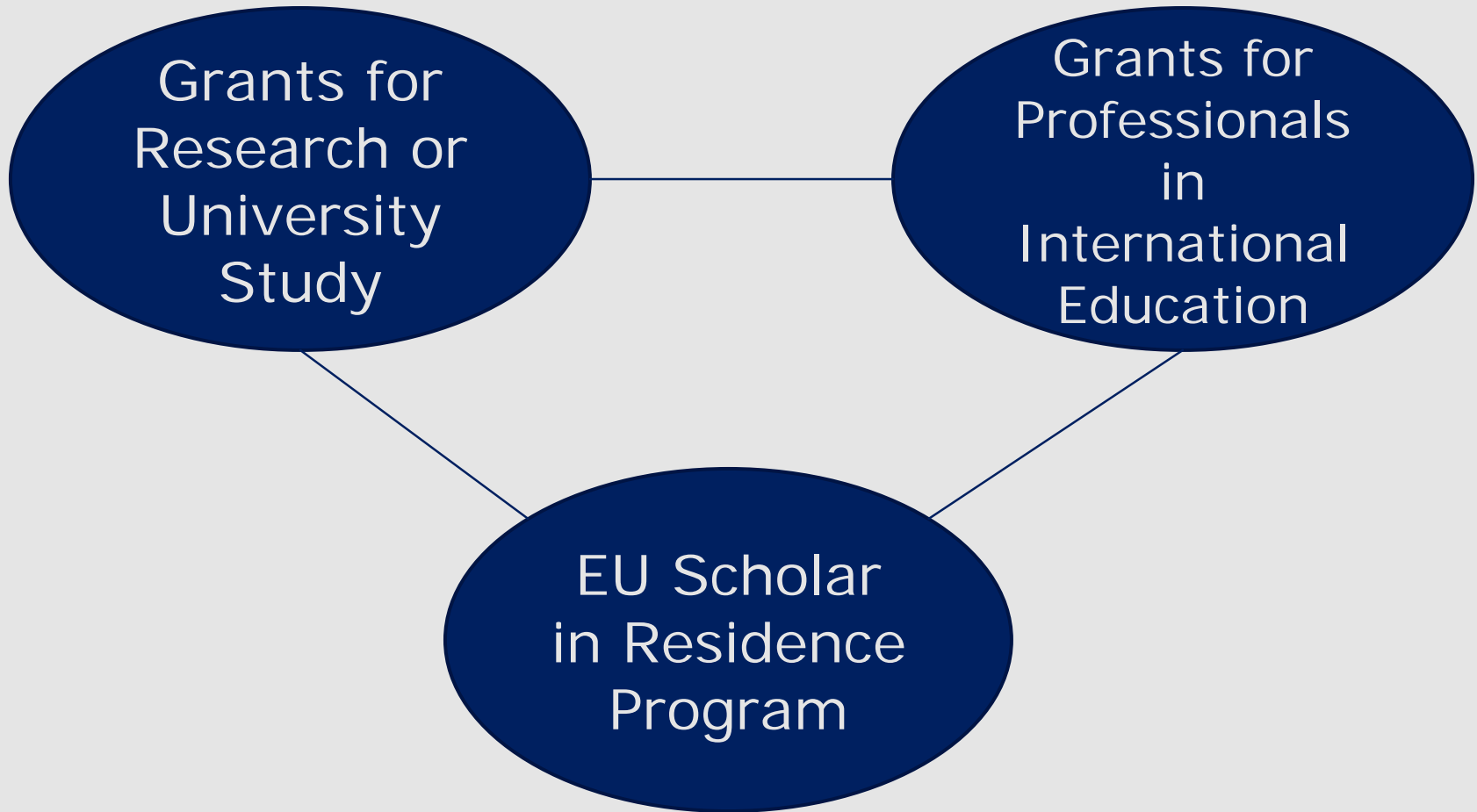
# Financing



- The Fulbright-Schuman Program, administered by the Commission for Educational Exchange between the United States, Belgium and Luxembourg, is jointly financed by the U.S. State Department and the Directorate-General for Education and Culture of the European Commission.



# 3 Categories for EU citizens

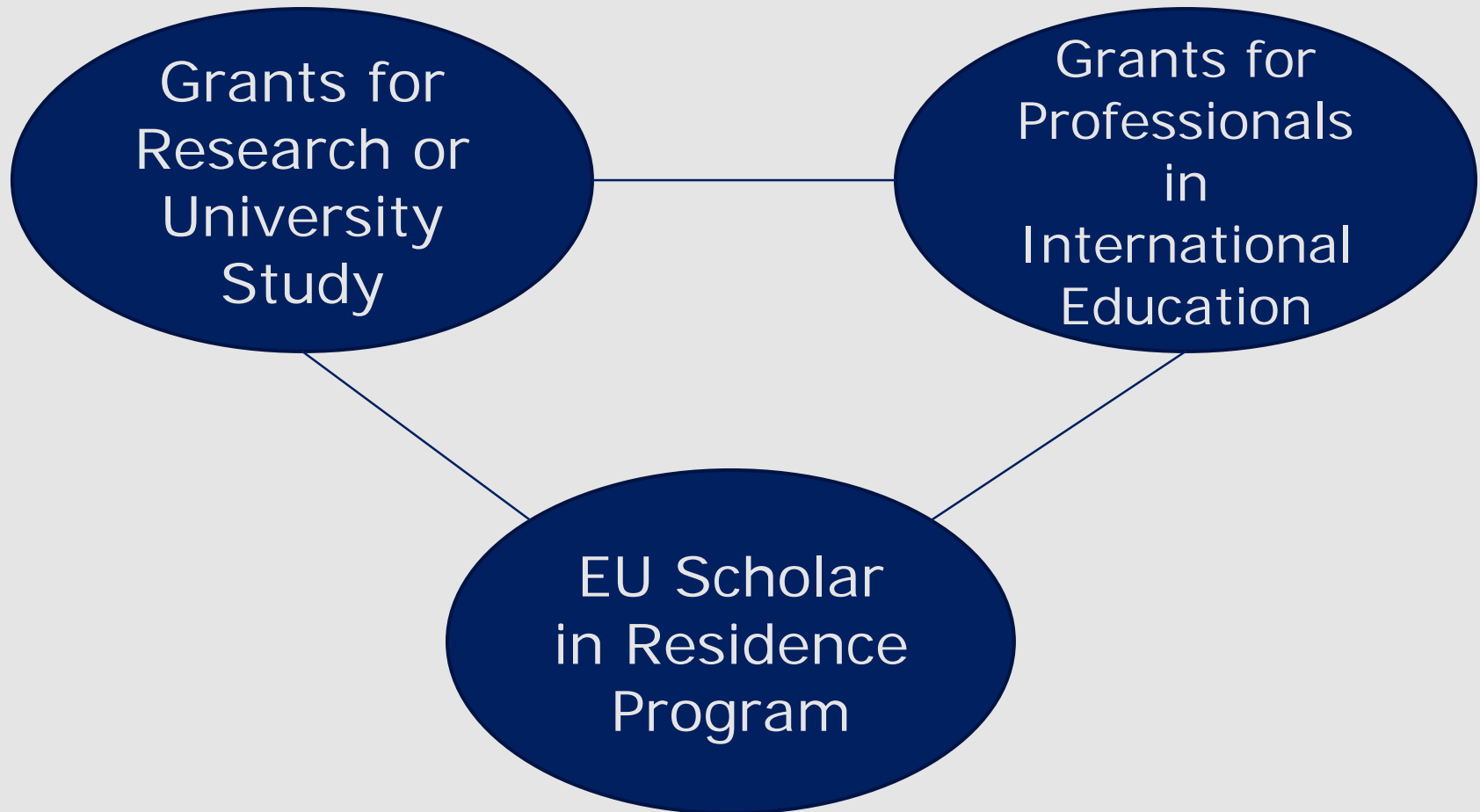


# Grants for Research or University Study



- How many awards? 22
- For who?
  - EU professionals (or professionals in training)
  - EU decision-makers
  - Individuals in: EU industry
  - EU media
  - EU politics
  - EU academia
  - EU public administration
- To conduct study, research or lecturing in the United States at an accredited university, vocational training/professional institution providing training at the post-secondary level, or at an independent research center.
- European candidates for awards must have significant academic or professional experience in at least two Member States of the EU, two years of professional experience beyond the Bachelor's degree, and must be proficient in English.
- Grants are for a minimum period of three months, maximum one academic year, with preference being given to projects of four months' duration. (If the applicant does not hold a PhD then the minimum duration is 6 months due to visa issues).

# 3 Categories for EU citizens



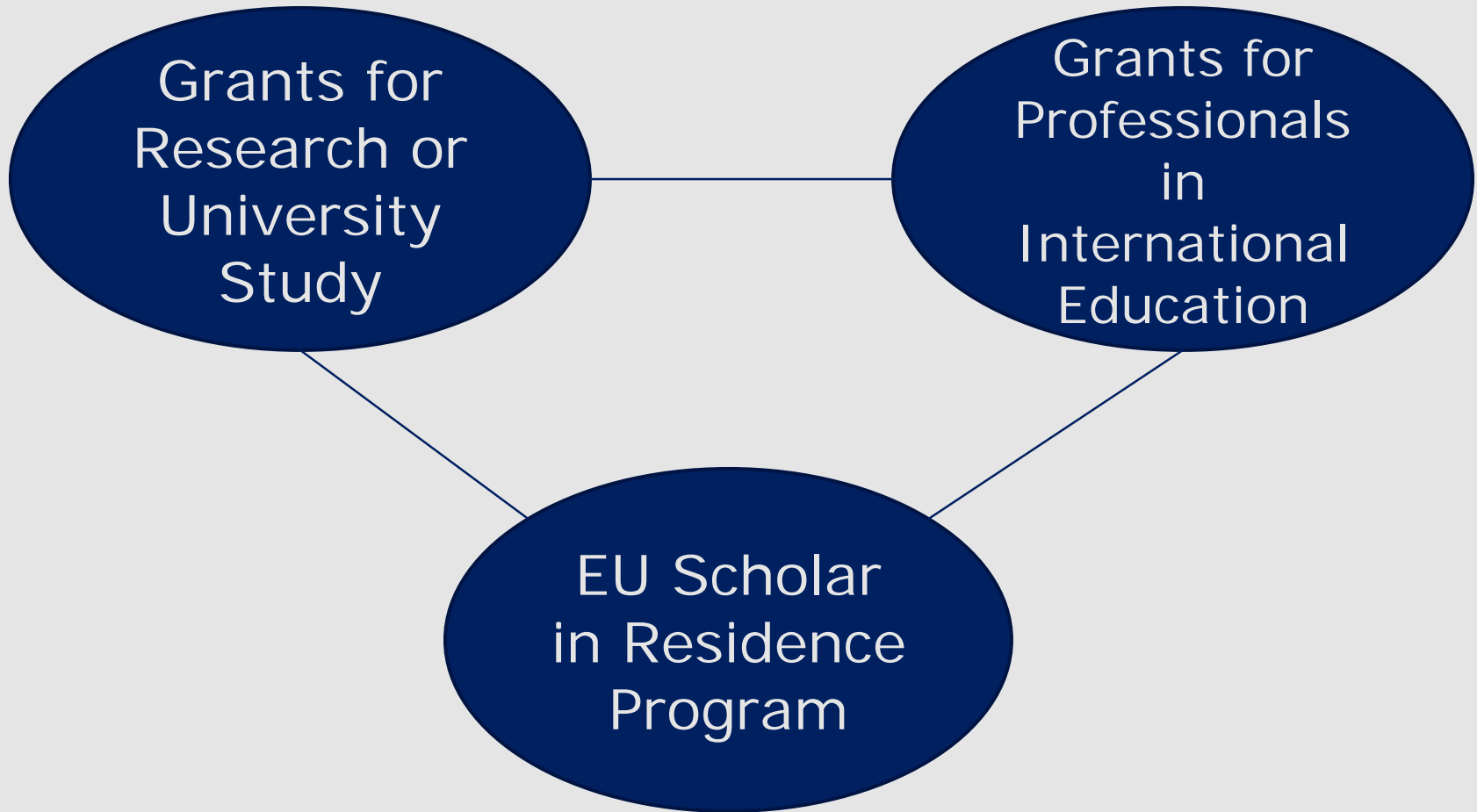
# Grants for Professionals in International Education



- Grants are also available for professionals in international education administration
- Examples:
  - international exchange professionals; study abroad, or admissions officers
  - to work in similar offices in the U.S. (to team up with a NAFSA member for instance)
- Candidates are responsible for arranging their own placement.
- Grants are for a minimum period of 2 months and a maximum period of four months.
- Phd not required
- Fulbright and EducationUSA employees are not eligible



# 3 Categories for EU citizens



# EU Scholar in Residence Program



- At least three one-semester awards for post-doctoral lecturing on EU affairs at selected U.S. universities.
- Successful candidates will be placed in an appropriate institution.
- Detailed information on the U.S. universities requesting an EU Scholar-in-Residence is available in December of each year from the Fulbright Commission.
- <http://www.cies.org/eusir/>

## EU Scholar in Residence Program Project Examples

- Examples of projects that were recently funded under the EU Scholar-in-Residence Program illustrate the types of institutions and activities for which the program is designed as well as topics and academic fields.  
[http://www.cies.org/eusir/project\\_examples.htm](http://www.cies.org/eusir/project_examples.htm)
- **Cornell University** hosted a scholar from Belgium whose home institution is the College of Europe in Bruges. She was affiliated with Cornell's Institute for European Studies in the Center for International Studies, where she conducted research and gave lectures on current European Union challenges.
- **Georgetown University's School of Business** hosted a scholar from the United Kingdom. The scholar, a professor of marketing at the University of Strathclyde in Glasgow, Scotland, conducted research and gave guest lectures on topics related to investment at the World Trade Organization.
- **Southwestern University's School of Law** in Los Angeles hosted a scholar from Salzburg, Austria. The scholar, an associate professor at the Institute for European Law at the University of Salzburg, conducted research and lectured on international and comparative law.

# Value of the award



- A Fulbright-Schuman grant includes:
  - a monthly stipend of the € equivalent of \$3,000;
  - a travel and relocation allowance of the € equivalent of \$ 3,000;
  - health and accident insurance
  - visa sponsorship

# Method of Application and Deadlines



- Interested applicants should submit the *preliminary application* by February 15, together with
  - a CV
  - a one-page description of their proposed project
- Deadline for **FINAL APPLICATIONS: March 1.**

# Timeline



- **March 2- February 15:** Applicant submits preliminary application together with a one page description of the project and a CV to the Commission for Educational Exchange between the United States, Belgium and Luxembourg
- Applicants are notified generally within days of their preliminary application with the details of the online application Embark website (either student or scholar)
- **1 March** - Final Application must be completed online and print out 5 copies and supporting documents
  - Supporting documents include the TOEFL (if the program requires it then we ask for it)
  - Letter of acceptance or letter of affiliation by a US institution
- **February-March** – Interviews held at either the Commission in the applicants home country or country of residence. \*Commissions kindly submit the interview forms by email to [adviser@fulbright.be](mailto:adviser@fulbright.be) by March 1<sup>st</sup> if possible and March 15<sup>th</sup> at the absolute latest.
- **Late March/ early April** – Committee (made up of European scholars and Fulbright directors in Europe) meets in Brussels and decides on candidates
- **April** – Commission in Brussels notifies candidates

# Interview



- The goal of the interview is to assess what is not seen in the application form.
- We look to the interviewer to determine:
  - Ambassadorial qualities
  - Motivation for studying in the US
  - English proficiency
  - How they plan to use their knowledge learned in the US when they return

# Examples of EU Applicants



- **Dutch** national and lecturer in sociology at the **Uni of Tilburg**, spent three months at **Vanderbilt** as an EU Scholar-in-Residence. He was affiliated with the Max Kade Center for European and German Studies where he focused on consulting with faculty and students and giving an occasional lecture on the EU.
- **German** national serving as a lecturer in sociology at **Trinity College** at the **Univ of Dublin**, spent four months at the **University of California at Berkeley** where he conducted research on migration.
- **Spanish** national and dean of the Social & Applied Languages Faculty at the **Universidad Complutense de Madrid**, spent nine months in the U.S. conducting research and lecturing at **American Univ.** and **Fordham Univ.** During the fall semester at Fordham, he conducted research on human rights, finished editing the 2<sup>nd</sup> edition of his book on human rights, international relations, and globalization.
- **Dutch** citizen and advanced doctoral student in physics at the **Helsinki Univ of Technology**, was at **NYU** and **M.I.T.** for seven months during the academic year. At M.I.T., she worked at the plasma science and fusion center testing and further developing the gyrokinetic full f-code Elmfire.
- **French** national and professor of political science at the **Univ of Versailles-St-Quentin-en Yvelines in Versailles**, was at Georgetown Univ. for four months during the second semester of the academic year. His research involved a re-thinking/re-organizing of borders: Post 9/11 visa policies in the U.S.

# Examples of EU Applicants



- **Italian** citizen who received her doctoral degree in political science from **Science-Po** in Paris, spent the calendar year 2009 at **Columbia Univ** conducting research on a comparative study of US and EU citizenship and the right to free movement of people.
- **Italian** national and advanced doctoral student at the Institute for European Studies at the **Université Libre de Bruxelles**, spent nine months from January to September 2009 at **Columbia University** and the **University of California at Berkeley**. Her project involved an examination of the new role of the European Court of Justice in the establishment of an effective penal area on one side and EC law foreseeing criminal penalties on the other.
- **Italian journalist** for *Limes – Rivista Italiana di Geopolitica*, was at the **Univ of Pittsburgh** for nine months, starting in January 2009. His project entailed an accurate and detailed analysis of energy security in relations between the United States, the Russian Federation, and the European Union.
- **Italian** citizen and professor of dance history at the **Università Ca'Foscari di Venezia**, spent 6 months at the **New York Public Library for the Performing Arts** conducting research on cultural relationships between the U.S. and the EU in terms of dance history in the 20<sup>th</sup> century.
- **U.K.** national and postdoctoral fellow in the Department of Geography of the **Autonomous University of Barcelona**, was at **Columbia University and Brooklyn College** for three months conducting research on urban space, tourism, and the creative class debate, a comparative analysis of US and EU cities.

# Categories for U.S. Citizens



- Students
- Scholars



# Examples of U.S. Scholars



- European Voice article:

<http://www.europeanvoice.com/article/imported/getting-some-perspective-on-europe-/66152.aspx>

- Scholars:
- Professor of public affairs at the **U Pittsburgh**, came to research the European Commission from the vantage point of the management institute of the **Katholieke Universiteit Leuven**. She was interested in the motivation of Commission staff, as well as continuing her research on the impact of EU enlargement and of administrative reform on the institution as a whole.
- Assistant professor of international relations at the **University of Southern California**, came to the **College of Europe in Bruges** to scrutinise EU homeland security policy. Her research is particularly focused on how transnational networks of experts – diplomats, military-defence strategists, technology experts and intelligence officers – promote integration in the EU. It is not just professional academics who benefit.
- An **attorney** in the **US Department of the Interior**, benefited from Fulbright-Schuman support to look into water management at the **Stockholm International Water Institute**. Her interest was integrated land, coast and sea governance in general, with a specific focus on law related to the Baltic Sea.

# Examples of US students



- Of the graduate students, some study subjects such as EU transport policy or access to healthcare in university settings, while others visit political actors and institutions rather than academic centres.
- Recent students:
  - PhD candidate at Cornell University, spent time with the Climate Action Network in Brussels looking at climate change policy
  - PhD candidate at the University of Massachusetts, was at the European Parliament carrying out research on interpretation and identity.
  - PhD candidate at Georgia State University, researched ethnic minorities in the EU at the Centre for European Policy Studies in Brussels.

# Timeline for US applicants



- Deadline for US Scholars – August 1 to CIES
- Deadline for US Students – Mid October to IIE
- Commission for Educational Exchange in Brussels receives applications from CIES/IIE: January-February
- Committee reviews applications and selects finalists
- Wait for FSB approval
- Commission in Brussels Notifies applicants- April
- Commission in Brussels consults with Commissions in other EU countries if they are willing to host the candidate- June
- Candidates leave – Starting in August
- Required 1 week seminar in Brussels – Mid March

# Tips for Applicants



- Follow the instructions
- Be professional
- Show the relationship to EU
- Present the benefits of transatlantic relations
- Dont forget to schedule the Interview

# Trends



- Demographic makeup
- Under-represented countries
- Online application
- New interview form

# Q & A

